



PROGRAM

26 February 2012 Sunday

Dinner at Rondo Restaurant, Marienplatz 1, 8020 Graz

06:00 pm	Rendez vous for all at the Hotel Lobby and walk to the restaurant
06:30 pm	Cocktail acquaintance meeting Welcome/ Bem Vindos/... (Maja Pivec and Etelberto)
07:00 pm	Dinner round tabled 6/7 person per table. One question on each table for tasting. Each table has a rapporteur
08:45 pm	Induction speech (to be designated by Maja Pivec)
09:00 pm	Brief words from the tables expectations (rapporteur - 3 minutes)
09:20 pm	Formation of Working Groups for next day
09:30 pm	Ending

27 February 2012 Monday

at FHJ University, Alte Poststrasse 147, 8020 Graz

08:30 am	Taxi transportation (Hotel/University)
09:00 am	Cocktail acquaintance meeting Welcome/ Bem Vindos/... (Rektor Karl-Peter Pfeiffer)
09:15 am	GBL recent findings on GBL from the GREAT Project. (Maja Pivec)
09:35 am	Each expert invited to make an informal statement (3 minutes)
09:55 am	Break-out Session Each rapporteur of previous day receives elements from a different table (viral contamination). Starts with resumé of previous night.

Table WG1:

Challenges and requirements for the future of training and education coming from GBL

Objective:

To develop a common view or vision of the role for GBL in training and education

Questions to remark:

- ICT/digital preparation of European citizens in 2020?
- What vision should we have of an effective role for life long learning in Europe in 2020 with regard to GBL developments?

Table WG2:

Key Policies to achieve effective GBL use in training policy in Europe

Objective:

To identify the key policies or instruments that are needed
(taking barriers and obstacles into account)

Questions to remark:

- Certification and accreditation models?
- Evaluation and assessment?
- Recommendations to avoid severe errors?

Table WG3:

Challenges and requirements for the Learning processes and methods
coming from GBL use

Objective:

To develop a common view of the scenarios, contexts, content, environments
for better E&T using GBL

Questions to remark:

- What must be changed in training centers?
- And about Trainers and Training managers and leaders?
- What about the curricula and assessment?

10:45 am

Networking Cafe

11:10 am

Towards scenarios of effective use of GBL related to training and education policy
plenary discussion

Objective:

- a) To achieve key messages, challenges, actions and a timeline for the actions
of GREAT Project identified
- b) To prioritize the policies and barriers identified during the break- out

Mechanism:

After rapporteurs presentations (5 minutes each), Etelberto conducts a group dialogue
with participants

12:30 pm

Closing Summary and comments on research needs
Maja Pivec, GREAT Project, and FHJ

12:45 pm

Lunch Buffet and Arriverdeci *

* Last Hypothesis: Voting on the policy suggestions (LUNCH TIME)

Mechanism:

Participants give colored Post-it dots to attach to charts Based on
brief presentations of the working groups, possible elements of
successful scenarios will be discussed and synthesized, including
organizational and institutional adjustments necessary to achieve
them.



Leonardo da Vinci



Education and Culture DG

Game-based Research in Education and Action Training
2011-1-PT1-LEO05-08600